

# MS. COMPTON'S CLASS EXPECTATIONS

## AP HUMAN GEOGRAPHY, 2017-2018

Email: [kcompton@washoeschools.net](mailto:kcompton@washoeschools.net)

Class website for assignments: [Edmodo.com](https://www.edmodo.com) (students will receive a code to access website)



### **A. COURSE DESCRIPTION**

AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in cultural geography. Human Geography seeks answers to two questions: "Where are people and their activities located?" and "Why are those people and activities located there?" The purpose of this course is threefold: to introduce students to the basic concepts and skills of human geography; to learn about the different people, places, and environments that make up the world and to see the connections between them; and finally to geographically examine the issues facing today's world. Students will acquire, organize and analyze information from a geographic perspective and will learn to "think like a geographer."

### **B. ORGANIZATION OF THIS COURSE** "LEARN BY DOING – GET INVOLVED IN CLASS!"

- There are seven content units, with quizzes, country projects, case studies, writing, and a unit exam.
- Students are **REQUIRED** to read the textbook, take Reading Notes for each section, and create an organized interactive binder for all notes and assignments.
- Access to a computer with the internet and printer to do certain homework assignments is essential in this class.
- Students should follow current world events throughout the year and be able to apply geographic concepts to those events.
- Students enrolled in this course are required to take the AP Human Geography Exam on **Friday, May 18, 2018 at 8:00 AM.**

### **C. REQUIRED SUPPLIES:**

1. **2 inch** three-ring binder **for AP Human Geography class only**
  2. Textbook. Students will be required to bring their textbook to **EVERY CLASS PERIOD**
  3. 10 Dividers labeled for the year - see the AP Human Geography History Course Outline for divider titles
  4. Loose-leaf paper (NOT spiral notebook paper)
  5. Pencils - **needed for tests and quizzes**
  6. Blue or black pens – **needed for writing Free Response Questions**
  7. Highlighter – any color
- **It is STRONGLY recommended that students acquire a copy of an AP Human Geography Review Guide to review for units tests and to prepare for the AP Human Geography Exam in May.**
    - Recommendations include: *Barron's' AP Human Geography*, *Cracking the AP Human Geography Exam* by the Princeton Review or *Kaplan's AP Human Geography*.

➤ **Students NEED to bring all required materials to every class period: binder, TEXTBOOK, paper, homework, pencil, pen, & highlighter**

## **D. CLASS EXPECTATIONS**

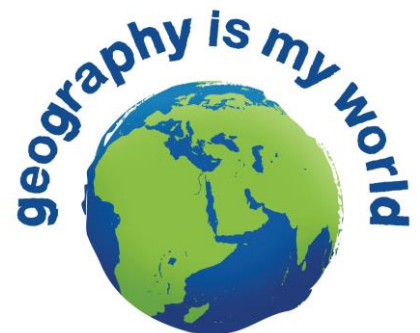
1. **Be a Grizzly!** Students will follow the policies of Galena High School:
  - NO unauthorized use of CELL PHONES in class (e.g. music) or the cell phone will be collected.
  - NO TEXTING. If texting during class, the cell phone will be turned into the Grizz Den.
  - Only water is allowed in the classroom; no other food or drinks are permitted.
2. **Be Respectful!** Students will behave in a respectful and appropriate manner at all times. Rudeness and profanity will **NOT** be tolerated.
3. **Be Responsible** for your work and actions at all times! **Come prepared to every class period!**
4. **Be awake and involved in class.** Get involved in class discussions; no sleeping or listening to music.

Failure to follow the Class Expectations will result in the following consequences: deduction in citizenship grade, student/teacher conference, call to the parent, detention, and/or referral to the Grizz Den.

## **E. CLASS POLICIES**

**“TIME IS SOMETHING THAT CANNOT BE MADE UP.”**

- Attendance is taken at the BEGINNING of class, so students need to be **ON TIME** and in the classroom with their required materials. A student is considered tardy if he/she is not in the classroom when the bell rings. The bell does NOT dismiss the class; the teacher dismisses the class.
- **Attendance and active participation are essential to the learning process!** A student can NOT learn if s/he is not in class, so regular attendance is essential. If a student is repeatedly tardy or misses class frequently, s/he may miss out on in-class activities, which may affect a student's grade.
- A student's citizenship grade is based on active and appropriate participation, following classroom expectations and coming to class on time and prepared. Failure to meet these expectations will result in a student's citizenship grade being lowered.
- All assignments must be written in the **student's own handwriting** on loose-leaf paper in **regular pencil** (NOT colored) **or blue/black ink ONLY** or points will be deducted. **Tests and quizzes MUST be taken in pencil only!**
- Important DUE Dates are announced in advance and posted in the classroom. **Therefore, HOMEWORK is DUE on assigned due dates** and is **collected at the BEGINNING** of class. Any work turned in after that time, WILL NOT BE ACCEPTED without a late pass! Students are given opportunities throughout the year to earn late passes, which will allow them to turn in one late assignment per pass. **NO LATE WORK WILL BE ACCEPTED without a late pass.**
- If a **student is absent, it is his/her responsibility to see the teacher** to get any missing work, turn in any absentee work and make up missed assessments. Students have the number of days they were absent to make up missing assignments and assessments. NO additional extensions will be given for absences. **COMPUTER MISHAPS ARE NOT AN EXCUSE FOR LATE WORK** – so PLAN AHEAD!



## **F. Galena High School Academic Integrity Policy**

GHS' Academic Integrity Policy including cheating and plagiarism are fully explained in the Galena Planner. The following information is only a summary; consult the Galena Planner for full details.

- Plagiarism, as defined by *Webster's New World Dictionary* (1986), "is to take ideas, writings, etc. from another and pass them off as one's own." Plagiarism shows a student knows how to access information and how to cut and paste using today's computer techniques, but what it does not do is prove that s/he can take information or someone else's thoughts and process them into his/her own words or ideas.

According to the *Galena Planner*, cheating and plagiarism are explained as:

1. "Copying someone else's homework, class work, or test answers."
2. "Copying printed work of another person from books, magazines, or the Internet without using proper citation of the sources of information."
3. "Allowing someone else to copy your work or test answers."
4. "Using any kind of unauthorized device, study aid, or cheat sheet." This includes writing on the desks.
5. "Possessing or viewing a copy of an exam beforehand."
6. "Sharing test information with students who have not taken the test."
7. "Changing your answers or someone else's when correcting in class."
8. Turning in work with your name on it that someone else completed.

### **Consequences for cheating and plagiarism:**

1. Cheating or plagiarizing on an assignment or assessment, even in part, will receive a zero.
2. There will be NO chance of make-up work to replace the zero grade.
3. A referral will be issued to the Grizz Den and detention will be assigned.

- **Be Responsible! Galena's Academic Integrity Policy is based on the idea that learning depends on students developing their own ideas and being able to express them in their own words. If you are ever unsure, ask your teacher for guidance BEFORE you turn in the work or commit the act.**

**G. GRADES.** Updated every one-two weeks on Infinite Campus. Weighted grades based on:

- 15% - Semester Final Exam
- 45% - Assessments include tests, quizzes and written Free Responses Questions (FRQs)
- 40% - Assignments include homework, classwork, projects, participation and other activities

**Grading Scale:** 100 - 90 = A; 89 - 80 = B; 79 - 70 = C; 69 - 60 = D and 59 or below = F



----- Detach and Return into Teacher -----

## CLASS CONTRACT FOR SUCCESS

### MS. COMPTON'S AP HUMAN GEOGRAPHY

I \_\_\_\_\_ on \_\_\_\_\_ have read and will  
(Print Last Name, First name) Date

**follow the guidelines/requirements as outlined in Ms. Compton's Class Expectations handout and am aware that if I do not follow these guidelines, my performance in AP Human Geography and my citizenship grade will be affected.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Student email address

### VIDEO PERMISSION FORM – to be filled out by parent/guardian

Some video clips may be shown in the classroom with a rating of PG, PG-13 or R. All clips will have a curriculum connection and have an assignment that accompanies them.

According to the WUSD Regulations 6161, your son/daughter will need permission to view videos. Should you desire not to have your student view the video(s), s/he will be given an alternate assignment in another room during the showing of the movie clips. Your decision, as a parent/guardian not to allow your student to watch the video(s) will in no way reduce or lower your son/daughter's grade or cause him/her to be ridiculed or criticized by the teacher.

#### Check the appropriate box:

- ☐ I give permission for my son/daughter to view all the movie clips.
- ☐ I prefer that my son/daughter be given an alternate assignment and not view the movie clips that have a rating of: (please circle: PG PG-13 R ).
- ☐ I prefer that my son/daughter not view any video clips and be given alternate assignments.

**I, the Parent/Guardian, have read Ms. Compton's Class Expectations handout and understand what is expected of my son/daughter in her class.**

\_\_\_\_\_  
Parent/Guardian Signature

**Please fill in the information below and check (☑) how you would like to be contacted:**

- |  |  |
|--|--|
| <input type="checkbox"/> _____<br>Work phone | <input type="checkbox"/> _____<br>Home phone           |
| <input type="checkbox"/> _____<br>Cell phone | <input type="checkbox"/> _____<br>Parent email address |

#### Dear Parents -

Welcome to the 2017-2018 school year. I am excited to be teaching AP Human Geography and am committed to helping my students develop a curiosity of the world in which we live! By working together, we (student, parent and teacher) can create a team that will help students be successful in AP Human Geography. Please contact me if you have any questions. The easiest means of contact for me is email: [kcompton@washoeschools.net](mailto:kcompton@washoeschools.net).

Thank you for your time and I am looking forward to a great year.

*August 8, 2017*